

ANNUAL REPORT 2011/12

The Commonwealth Countries League

Education Fund



A Secondary Education Sponsorship Scheme for Girls



Some of the girls sponsored in Tanzania

Registered Charity No. 1048908

OUR MISSION

To sponsor girls of ability through secondary school where, without assistance, they would be unable or unlikely to continue

To give them a sense of their own value and worth

To enable them to act as ambassadors for female education within their own communities

The need to improve access to secondary education for girls in the Commonwealth remains an important issue in the 21st century. Population trends, education gaps, child marriage and early childhood all illustrate the need for girls' education. The ripple effect of educating girls also demonstrates the vital importance and benefits of educating girls - particularly at the secondary school level.

Population trends: More than 600 million girls live in the developing world today. In the Commonwealth, girls aged 10 to 24 make up one-quarter of the population in Asia, sub-Saharan Africa and the Caribbean. The proportion of the developing world's young women in this age group is expected to increase by 2020. In the Commonwealth, 26 million girls are born each year. Far too many of these girls do not have the opportunity to grow up to become healthy, educated women.

Education gaps: Approximately 2 billion people live in the Commonwealth where approximately 30 million children of primary school age are not in school. 54% of these children are girls. Even when girls have attended primary school they are much less likely than boys to continue to secondary school.

Child marriage and early childbirth: In developing countries, including those in the Commonwealth, 14% of girls are married before the age of 15; 38% are married before they are 18 with about half of them becoming mothers before they are 18. Every year 14 million girls between the ages of 15 and 19 will bear children, many suffering complications during childbirth. Research also shows that 75% of 15 to 24-year-olds living with HIV in Africa are female, a figure that has risen from 62% in 2001.

Ripple effect of educating girls: Research in developing countries shows that there is a consistent relationship between better infant and child health and higher levels of schooling among mothers. Evidence shows that where education levels are higher among women, they will marry later in life, have smaller families and their health and economic status are stronger. There is even evidence to suggest that in settings where education is more gender equitable, economic growth is more robust. Educated girls have better opportunities to earn higher wages and to participate in community life and decision making.

Dr Casmir Chanda, Administrative Secretary

References

1. International Center for Research on Women, Girls' Education, Empowerment and Transitions to adulthood: The case for a shared agenda, (2012) www.icrw.org/
2. Plan UK and the Royal Commonwealth Society (RCS) Because I am a Girl: Growing up in the Commonwealth. London: RCS and Plan UK, 2011
3. Population Reference Bureau, DataFinder database, <http://www.prb.org/datafinder.aspx>; accessed January 20, 2011.
4. Population Council, "Transitions to Adulthood: Child Marriage/Married Adolescents," www.popcouncil.org/ta/mar.html; updated May 13, 2008

CHAIRMAN'S LETTER

The past twelve months have been very exciting ones for the charity. The Rt Hon Baroness Boothroyd, Baroness Flather and Baroness Howells became Patrons of the Fund taking an active interest in our work, particularly in supporting the Thousand Schools for a Thousand Girls initiative created by Ladi Dariya. Thanks to a generous donor and the Madrinha Trust, Ladi from Nigeria and a beneficiary of sponsorship from Burntwood School, Wandsworth in the 1980s, now acts as our Ambassador and Fundraiser. Burntwood School is again giving wonderful support and participated in a DVD "1,000 Schools for 1,000 Girls – Girls Like Us" as well as fundraising in a variety of ways.



Philomina is now lecturing at the University of Accra, Ghana

In the following pages you will see how the charity works, read of our vision, and learn the stories of some of our girls, past and present. We are now looking forward to increasing the number of girls sponsored and planning is already underway for the months ahead when we will be working on:

- Developing the work of the Fund through sub-committees of Trustees and of supporters with specialist knowledge
- Working more closely with corporate entities
- Building on the impact of the TSTG project which has attracted the imagination of many young people as well as adults
- Developing a sustainable fundraising guide based on the various projects initiated in schools
- Making greater use of the website www.ccl-int.org, the JustGiving.com site and social media, including Facebook and Twitter, to generate interest in, and support for, the Fund
- Establishing more local contacts in Commonwealth countries and encouraging visits to schools and liaison with head teachers and sponsored girls
- Receiving sponsorship applications via charities working in the field such as the Budiriro Trust which sponsors young people in Zimbabwe where the CCLEF hopes to re-engage with bright girls seeking support.

Finally, I must thank my fellow Trustees for their support and commitment and also our Administrative Secretary and our Fundraiser for their hard work. I hope you will enjoy reading this report and be encouraged to support support our mission to sponsor Commonwealth girls through secondary education.

Jenny Groves, LVO, Chairman of Trustees

CARIBBEAN, CENTRAL and SOUTH AMERICA: Belize, Grenada, Jamaica, St Lucia, St Vincent and the Grenadines

Although primary school completion rates in the region have increased to 99%, gender inequalities remain at secondary level with girls often experiencing hardship in securing funding for school fees, text books, transport and other educational requirements. Sponsorship by the Fund relieves these worries and enables them to concentrate on their school work.



Stephanie (left) in Belize could not afford school fees and other basic needs yet now has hope for the future. She wrote to the Fund, *"I live with my mother, two sisters and little brother. My father lives in another town. My parents separated 3 years ago. My father doesn't have a constant job and gives no support. After I graduate, I want to study Food and Beverages for 2 years, then open my own business as a chef at a school, cooking and sewing for anybody interested."* Stephanie is a hard working girl and thanks to sponsorship her performance continues to improve.

The Fund is sponsoring 15 girls in Jamaica, many of whom now have the opportunity of achieving a standard of education denied to their parents and older siblings. Anastasia (right), for example, wants to become a doctor. *"Sponsorship gives me the opportunity to expand my dream. I am a dedicated, focussed, well organised and self motivated individual. My education means the world to me. I will be the first in my family of six to go to college"*.



In St Vincent and the Grenadines, Kimonique and Monifa continue to do well in school, especially in Maths and Science where teachers have observed a marked improvement since sponsorship began. After school, Kimonique (left) hopes to become a teacher and instil the rich values and traditions of the Vincentian culture to others.

ASIA: Bangladesh, India, Sri Lanka and Pakistan

Primary school enrolment in Bangladesh has risen to over 90% of children but in secondary school net enrolment falls below 60% with families struggling to provide the basic school needs for their children.



Shahida (left) is one of fourteen girls sponsored in the country. Once sponsored, her performance improved in all subjects and she finished with an average mark of 72%. Now reaching the end of her secondary education she hopes to continue to university and study Sciences. She wrote: *"Sponsorship has been of tremendous help to me and my family. With this scholarship I have been able to carry on my studies without having to worry about my educational expenses which are very high."*

Malki in Sri Lanka is also full of hope. She is pictured with her mother in the family shop on which they depend for income, but this is insufficient for school fees. The family experienced another setback when Malki's father became bed ridden following a heart attack. Malki wrote *"The situation is not very good and this has affected my performance at school. I worry very much about my father, but I will continue to work hard. Thank you for your support through the sponsorship."*



Growth in access to schooling in India has been matched by a steady increase in enrolment at upper primary level by boys and girls. However, the major challenge continues to be in secondary schools where girls remain disadvantaged. This is especially true at higher secondary level where the Fund sponsors a number of girls including Mohanipriya whose father is a stone quarry worker but spends much of his wage on illicit liquor. She wrote *"My mother goes for cooli work but her wage is insufficient. My ambition is to become a teacher."*

Girls continue to be sponsored in Pakistan despite the many challenges they face. Mahnoor is described by her Head Teacher as *"hard working with a purpose to contribute to the community as a whole"*. That hard work and ability is demonstrated by her achieving top position in her class.

PACIFIC ISLANDS: Papua New Guinea, Samoa and the Solomon Islands

The Pacific Islands continue to strive to provide primary school places for all, but there is a shortage of funding for secondary level where competitive entry exams are used to ration places. Whilst girls may achieve well academically at lower levels, they often struggle to continue at secondary school.



Because of the mountainous nature of Papua New Guinea and the lack of roads in the Highlands, it can be very difficult for students to access secondary schooling safely. This is especially so for girls who are extremely vulnerable during periods of unrest.

The Fund is currently supporting 29 girls in Highland provinces and they are now very positive about their future despite the challenges that they face in the rural communities and at home. Tunum (left) has been sponsored for four years. Her village is over 30km from the nearest secondary school and for her, and many other girls, boarding is essential. Now in her final year, Tunum hopes to gain entry to university.

In Samoa five girls including Foyalilia (right) were helped by the Fund. All were in danger of dropping out of school in their final year. This would have resulted in them failing to receive their School Certificates which are vital for their future, whether in further training or in finding a job. Foyalilia wrote: *“My single mother is unemployed, but she has me and four other siblings who are all in school. We depend on my grandmother’s pension which is only \$130 a month. Luckily for us she is a traditional medicine doctor and we do get some money from her clients to live on. As the eldest child, I want to get a good job in the future to support my family.”*



Tracy has been sponsored throughout secondary school in the Solomon Islands and has now passed her final exams. She is hoping to gain entry to university where she will join Jane, another formerly sponsored girl, now in her third year of medical studies.

AFRICA: Cameroon, Gambia, Ghana, Kenya, Lesotho, Malawi, Nigeria, Rwanda, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda and Zambia

Gender disparity in secondary schooling continues to contribute to widening the gap in education between girls and boys at higher levels in many African countries. School fees, drought, poverty, death of parents, sickness, and remoteness of location can all be barriers to schooling. In addition, evidence consistently shows that, given the choice between sending a boy or a girl to school, families will prefer to educate the boy. Even when girls do attend school they may be taken out periodically to tend younger siblings or carry out household chores or farm work.

Snenhlanhla (pictured right) comes from a rural area in South Africa and was raised by her grandparents. It takes her almost two hours to get to school but her Headmaster described her as a dedicated girl who would not disappoint. Her strengths lie in Accounting, Economics and Business Studies and because of this she hopes to become an economist or chartered accountant.



Ellen (pictured left) is the fourth of six children in Ghana. Her father is a farmer but lost his livelihood due to pest infestation. Ellen went to live with an uncle but needed help to continue at school. In her letter she explained her ambitions: *“I have my dreams and aspirations about what I desire in life. I have always dreamt about becoming a paediatrician because of the love I have for children. Children deserve the best care in the world and the well being of every human being begins from childhood. I will make sure I work very hard, pass all my examinations as a Science student, go to the university and study Paediatrics.”*

A gifted student, Ellen will be sponsored until she completes her secondary schooling after which she hopes to gain a scholarship to enter university.



The Fund is currently sponsoring 42 girls in Kenya including Gertrude (left) who wrote: *"I am the first born in our family and the only girl and seven boys. I come from a tribe who practise female circumcision. After primary education girls go for circumcision and then get married. My family prepared the ceremony and circumciser but I ran away to my grandmother for refuge. My uncle started tracing me. While at my grandmother I heard there were people who can assist young girls and I went to the rescue centre where I met many girls. I like to prosper with my education and finally be a doctor in my career to assist my community, relatives and all Kenyans and also to be a role model in my community."*

Rwanda, where 21 girls are sponsored, is the newest member of the Commonwealth. Many children not only lost family members during the civil war but also the opportunity of an education, with girls often left to care for younger siblings. Returning to school is one way of feeling they belong to a larger family as well as giving them hope for the future. "Catch up classes" have been introduced to help these older girls and Consolee is one to benefit from these.

However, as in all countries, need arises from a variety of backgrounds. Angel (right) was cared for by grandparents after her parents abandoned her. After her grandfather died her grandmother sold some land to get Angel started in school but was unable to continue supporting her there. Angel is an intelligent girl but her studies were affected by her frequent absences. Thanks to sponsorship, she is now able to attend school regularly and her ambition is to become a doctor.



Bokanang in Lesotho also has ambitions to work in the medical profession as a nurse. Her father is a farmer but struggles to pay school fees for his children. Now sponsored, she is working hard and has taken 7th position in her class of 60.



Purity (left) is at school in Zambia. Her father died when she was a baby and her mother when she was 9 years old, since then she has been cared for by an aunt. Once in danger of dropping out of education because of the struggle to pay school fees, she now gains excellent grades with an average mark of 92%. She is determined to live up to her mother's last words: *"work hard and promise me you will have a bright future"*.

Secondary school enrolment in Tanzania is still very low but, despite challenging backgrounds, our sponsored girls are working hard and are determined to reach their goals. Annajoyce (right) intends to work in a bank whilst Efrasia hopes to train as an engineer. When her father died in 2007 the family only survived because kindly neighbours offered clothing and other help. Both girls are now in the top 10% of their class of 110.



Chely, from Cameroon, was in despair when she first wrote. Her father is handicapped and her mother, who had been taking care of the family, died from cholera in April 2011. She said *“I feel like committing suicide every time the idea of not going back to school comes to my mind. If assistance from your organisation becomes a reality I will know God is alive.”* Now back in school Chely has every hope of achieving her ambition to work in the medical field.

The loss of a parent in countries where there is no social security or free secondary schooling can mean a huge struggle.

Melchit in Nigeria (pictured right with her School Principal and our Fundraiser, Ladi) lives with her mother and was struggling to stay in school due to lack of funds. Her mother worked many shifts at the hospital but it was not possible to meet all the school requirements as well as catering for the family. Melchit has now been sponsored for 3 years and hopes to study medicine when she completes secondary school.



The sponsorship scheme is a personal one and the Fund is always pleased to receive letters from girls. Gloria in Uganda told us that her best friend had been sent away from school because she was unable to pay school fees. Through correspondence with the school, it was discovered that Norah was a very bright student scoring an average of 71% across 8 subjects. The Head Teacher requested sponsorship for her and when Norah heard that she was to be helped she broke down in tears. She wrote: *“I received the unbelievable news that I have been extended a miraculous hand to return to school. I can’t believe this turn of events in my*

life. I can only say thank you so much for identifying my plight. I am a potential doctor in future whom CCLEF has resurrected from an academic grave.”

OUR VISION



To Change Commonwealth Lives through
Education and Friendship

To Educate and Empower young women
as agents of change
in their own communities

The CCL Education Fund, as the charitable arm of the Commonwealth Countries League, has been sponsoring girls through secondary education for the past 45 years. It enables girls to complete their secondary or high school education in their own Commonwealth country in cases where this might otherwise not be possible. Support is tailored to the individual needs of a girl based on academic potential, merit and need. Applications may be made by the Head Teacher or a recognised Commonwealth organisation on behalf of a girl and full supporting documentation, including a school report, photograph of and letter from the girl, is required. Grants are made in local currency to the School Bank Account and renewal, on an annual basis, is subject to annual progress reports.

Over the last financial year 49 girls have completed their secondary education. Some will go on to university, others to training colleges: all should now have the ability to take greater control of their lives, increased knowledge, earning capacity and the opportunity to overcome poverty. Others have already reaped this reward and are passing on the benefits to others as will be seen from the following stories.

Application forms are available from the Administrative Secretary,
29 Tennyson Street, Swindon SN1 5DT, England.
Email: ccl.edfund@googlemail.com.



The Trustees are always pleased to hear from former scholars and some are now beginning to make contact through the website and Facebook "Friends of the CCLEF". Others continue to write telling us of their progress through further education or in employment, and some local organisations and Head Teachers also continue to keep us informed. Occasionally Trustees or CCLEF supporters making private visits to Commonwealth countries are able to link up with former students.

This was the case when Jenny Groves, Chairman of the Trustees, visited Tonga in 2011 and met with Dr Toa who was sponsored between 1975 and 1980. A gifted student, she was awarded government sponsorship to study medicine at the University of the South Pacific. After graduating with Honours she returned home to work before studying for a Masters in Paediatrics in Australia. Back in Tonga she became one of the country's first paediatricians and has received international awards for her work in the field of Rheumatic Fever and Heart Disease Prevention among Tongan Children. She is now engaged on a programme to help educate communities in the Pacific Region in combating non-communicable diseases such as diabetes.

In Belize three of our sponsored students were awarded government scholarships to study at the University of Belize. One of them, Minita, is now pursuing a degree in nursing. Her former head teacher wrote *"Without your help Minita would never have reached this far."*

Josephine in Uganda is also training as a nurse and is in her fourth year at Mbarara University of Science. Without sponsorship from the Fund she could not have completed secondary school: now, with funding from another charity, she is nearing the end of a university course from which many will benefit.



Dr Toa



Many of the girls sponsored through higher secondary school in southern India come from desperately poor backgrounds but have done exceptionally well. Sheonia, who completed secondary school in 2007, is now in her third year of teacher training and Ramya is studying for a BSc in Nursing. Jayalakshimi is in her fourth year of study for a Law Degree whilst Sarasworthy is already working in the electronics and engineering field. These are just a few of the success stories from India and show how educating girls not only brings benefit to the girl, but to the wider community.



Since its launch in the Houses of Parliament in May 2011, the Fund's 'A Thousand Schools for a Thousand Girls' (TSTG) initiative has gained momentum and recognition. Its purpose is to increase the number of girls sponsored annually by CCLEF from 300-400 to 1,000 by enrolling UK schools to commit to raising funds to sponsor one or more girls. The project has not only gained support not only from schools but also from individuals and organisations.



The Burntwood's Walk to School took place in March 2012. Children, governors, parents, teachers and other volunteers (pictured left) walked 7 miles to mirror the distance some children in developing countries walk to reach primary or secondary school. The walkers were exhausted at the end of their journey but now understand what less fortunate children go through to reach school.

Over the past twelve months the TSTG Initiative has also received active support and commendation from many prominent educationalists, MPs and members of the House of Lords. The Rt Hon Baroness Boothroyd wrote to UK schools on our behalf, Ms Helen Fraser CBE of The Girls' Day Schools Trust commended the project to schools under the Trust and Mr Charles Harper, former deputy head of Burntwood School, spoke to schools on the benefits of sponsoring a girl. We also had the support and encouragement of Mr Nick Boles MP, who introduced the TSTG team (Ladi Dariya, Casmir Chanda and Charles Harper) to schools in Stamford and Grantham, challenging the students to be part of the Initiative and Ms Glenda Jackson, MP for Hampstead and Kilburn, wrote to schools in her constituency. Baroness Flather nominated TSTG for the Dods Charity Champions Award - we made the shortlist! So far, the initiative has raised nearly £20,000.

We are grateful to the following schools that are actively fundraising or have shown interest in the scheme: Burntwood School, Wandsworth; Bishop Thomas Grant School, Streatham; South Hampstead High School; Haydon School, Pinner; Chestnut Grove School, Balham; Graveney School, Wandsworth; Ernest Bevin School, Tooting; Lostock Hall Community High School, Lancashire. Lewisham College; Winchcombe School, Cheltenham; The Community Science College at Thornhill, Dewsbury; St Mary's CE School, Kilburn; Wheatley CE School, Oxfordshire; The Charter School, London; Wilson's School, Wallington; St Catherine's School, Bramley; City of London School for Girls; Stamford Queen Eleanor School, The Walton's Girls High School, Grantham; Nottingham Girls' High School; Queenswood School, Hatfield; The Tiffin Girls' School, Surrey; Windlesham House School, West Sussex; St. Paul's Girls' School, Hammersmith; Churchfields Academy, Swindon; Eltham Hill Technology College for Girls.

For information on TSTG visit www.ccl-int.org or e-mail fundraising@ccl-int.org

THE COMMONWEALTH FAIR

THE COMMONWEALTH FAIR: Once again we have had wonderful support from the diplomatic community in London, particularly from the female High Commissioners and the wives of the High Commissioners. Our Fair Chairwoman was Mrs Zarina Wajid Hasan of Pakistan supported by HE Ms Ruth Elizabeth Rouse of Grenada and Mrs Sharon Farquharson of the Bahamas as Deputy Chairwomen with Majorie Rennie, Executive Chair of the CCL, coordinating arrangements for the Fair.

This annual event, held during November in Kensington Town Hall, is the major fundraiser for the charity and includes a cultural programme, Commonwealth cuisine and produce together with handicraft from across the Commonwealth. A number of events throughout the year featuring national cuisine together with cultural presentations were also held with proceeds donated to the CCLEF. Their generosity on behalf of the sponsored girls is greatly appreciated and central to the success of our work.



TEAM CCLEF: Our other major fund-raiser is the British London 10K and this year 22 runners took part raising £10,000 through sponsorship. The Team included members of the Australian Women's Club of London, who also offer much valued support in various ways including through their International Coffee Morning, CCL members plus family and friends. Special mention should perhaps be made of David Munday who has taken part on our behalf for the last 8 years. We are extremely grateful to them all.



The Australian Commonwealth Day Council kindly made a donation of AUS\$5,000 for the sponsorship of girls in Papua New Guinea and the cheque was received by a former President of the Australian Women's Council, Jill Berry, on our behalf.

Finally our thanks go to Salt Spring Island Canadian Federation of University Women who fundraise to support 18 girls and to all our other donors, whether individuals, organisations or trusts, for enabling us to continue the important work of educating girls throughout the Commonwealth.

COMMONWEALTH COUNTRIES LEAGUE EDUCATION FUND ANNUAL ACCOUNTS FOR THE YEAR ENDED 31 MARCH 2012
STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted funds	Restricted income funds	Endowment income	2012	2011
	£	£	£	£	£
INCOMING RESOURCES					
Incoming resources from generated funds					
Voluntary income	27,339	46,877	-	74,216	147,707
Activities for generating income	55,127	-	-	55,127	46,840
Investment income	7,093	-	-	7,093	10,152
Total incoming resources	89,559	46,877	-	136,436	204,699
RESOURCES EXPENDED					
Cost of generating funds					
Cost of generating voluntary income	22,436	-	-	22,436	20,773
Fundraising costs	15,184	38,310	-	53,494	33,450
Investment management fees	381	-	-	381	1,942
Charitable activities	65,297	13,370	90	78,757	48,445
Governance costs	2,700	-	-	2,700	2,364
Total resources expended	105,998	51,680	90	157,768	106,974
Net (outcome) income for the year	(16,439)	(4,803)	(90)	(21,332)	97,725
Other recognized (losses)/gains	(7,756)	-	127	(7,629)	(3,286)
Net movements in funds	(24,195)	(4,803)	37	(28,961)	94,439
Total funds at 1 April 2011	410,707	6,803	4,411	421,921	327,482
TOTAL FUNDS AT 31st March 2012	386,512	2,000	4,448	392,960	421,921

BALANCE SHEET - 31 MARCH 2012

	2012	2011
	£	£
FIXED ASSETS		
Investments	287,539	295,168
Total fixed assets	287,539	295,168
CURRENT ASSETS		
Sundry debtors	-	382
Cash at bank and in hand	108,956	128,735
Total current assets	108,956	129,117
CREDITORS: amounts falling due within one year	(3,535)	(2,364)
Net Current Assets	105,421	126,753
Net Assets	392,960	421,921
Funds of the Charity		
Endowment funds	4,448	4,411
Unrestricted funds	386,512	410,707
Restricted income funds	2,000	6,803
Total funds	392,960	421,921

The financial statements on the previous page were approved by the Trustees and signed on their behalf on 13th July 2012 by Jennifer Groves, Chairman, and Judith Fisher, Treasurer.

NOTE: The summary information relating to the Statement of Financial Activities and the Balance Sheet have been extracted from the Statutory Accounts. An unqualified audit opinion was given on the full accounts, copies of which are available on request from The Administrative Secretary, Commonwealth Countries League Education Fund, 29 Tennyson Street, Swindon, SN1 5DT and are available on the Charity Commission website. The full accounts were approved by the Trustees on 13th July 2012 and have been submitted to the Charity Commission.

Through the generous sponsorship of an anonymous donor a former CCLEF beneficiary currently living in the UK has been appointed consultant to increase the profile of the charity and increase fundraising opportunities.

Independent Examiner's Statement – As independent examiner to the charity, I have reviewed the summarised accounts shown here and consider they are consistent with the full accounts on which I gave an unqualified opinion.

Richard Limburg, FCA

NB: The charity retains sufficient funds in its reserves to ensure the completion of secondary schooling for all girls sponsored at any one time.

The profits from the Commonwealth Fair held in Kensington Town Hall and from associated activities are incorporated in the overall figure for "Activities generating income" in the main accounts but details of the Fair Account are shown below.

COMMONWEALTH COUNTRIES LEAGUE EDUCATION FUND FAIR ACCOUNT
INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDED 31 MARCH 2012

INCOME	2012	2011	EXPENDITURE	2012	2011
	£			£	
Donations	4,050.00	2,080.00	Flyers	1,055.31	93.75
Book Fair	0.00	535.00	Fair Cost KTH	9,518.34	8,392.28
Stalls	1,780.00	2,025.00	Functions	70.96	223.35
Fair	21,670.22	22,796.80	Education Fund	24,630.00	30,811.42
Functions/Bangladesh Lunch	1,200.00	3,629.00	Brochure	2,435.00	0.00
Brochure	1,090.00	1,680.00	Postage and Printing	149.50	0.00
Pakistan lunch	1,730.00	1,775.00			
	<u>31,520.22</u>	<u>34,520.80</u>		<u>37,859.11</u>	<u>39,520.80</u>
Surplus/ (Deficit) for period				(6,338.89)	(5,000.00)
TOTAL	<u><u>31,520.22</u></u>	<u><u>34,520.80</u></u>	TOTAL	<u><u>31,520.22</u></u>	<u><u>34,520.80</u></u>



Patrons: The Rt Hon Baroness Boothroyd, OM, PC
Baroness Flather JP, DL
Baroness Howells

Trustees: Jenny Groves, LVO (Chairman)
Judith Fisher (Hon Treasurer)
Ann Chivers CCL
Anne Munt-Davies
Andrew Fox
Leolynn Jones CCL
Judy Hardy CCL
Sheila Kennard CCL
Parveen Yusuf CCL

Observers: Louisa Service, OBE CCL President
Majorie Rennie CCL Chairman

Fundraiser: Ladi Dariya MSc ACMI
(privately sponsored)

Administrative Secretary: Casmir Chanda
(Part-time paid)

Principal Bankers: Barclays Bank, 210 High Street,
Hounslow, TW3 1DL

Independent Examiner: Richard Limburg FCA, RSM Tenon Limited,
66 Chiltern Street, London W1U 4JT

Registered Charity No. 1048908
The Commonwealth Countries League Education Fund
Registered Office: 13 Capel Place, Wilmington, Dartford, Kent,
DA2 7PU, England

Administrative Office: 29 Tennyson Street, Swindon,
SN1 5DT, England
Tel: +44 (0)1793 616 693 Mob: +44 (0)7760 201452
Fax: +44 (0) 870 123 1813
Email: ccl.edfund@gmail.com
Website: <http://www.ccl-int.org>

DONATIONS

Your support can enable more girls to receive the education that could change their lives. In some countries just £10 could help provide pencils and paper, £40 basic uniform and school shoes. In other countries more will be required but, depending on the country, between £150 and £450 could cover all of a girl's requirements.

If you would like to make a one-off donation please use the following. If you can help on a regular basis, a Standing Order Form is on the back on this page. I enclose my cheque/postal order/CAF charity voucher made payable

to "CCL Education Fund" in the sum of £

Signature Date

Please print the following

Title Forename

Surname

Address

..... Postcode

giftaid it

Please treat as Gift Aid donations all qualifying gifts of money made until further notice. I confirm I have paid or will pay an amount of income tax and/or capital gains tax for each tax year (6 April to 5 April) that is at least equal to the amount of tax that all the charities and community amateur sports clubs (CASCs) that I donate to will reclaim on my gifts for that tax year. I understand that other taxes such as VAT and Council Tax do not qualify. I understand the charity will reclaim 25p of tax on every £1 that I give or have given after 6/4/2008.

Signature:

Please notify the CCLEF if you

- (a) want to cancel this declaration,
- (b) change your name or home address or
- (c) no longer pay sufficient tax on your income and/or capital gains.

If you pay tax at the higher or additional rate and wish to receive the additional tax relief due to you, you must include all your Gift Aid donations on your Self Assessment tax return or ask HRMC to adjust your tax code

PLEASE RETURN THIS FORM TO:

Judith Fisher, CCLEF Treasurer,

44 Church Road, Flitwick, Beds, MK45 1AE.

THANK YOU.

Donations can also be made via www.justgiving.com/cclef or by selecting Commonwealth Countries League Education Fund on the JustGiving website

HOW TO SUPPORT US

DONATIONS: While one-off donations are always welcome (see over) please consider becoming a regular supporter enabling us to plan for support throughout a girl's education.

STANDING ORDER FORM (please print in black ink)

Please pay the sum of £ (figures)

..... (words)

monthly/quarterly/annually (delete as appropriate)

commencing on (date)

Bank

Address:

.....

Account No Sort Code

To: The Commonwealth Countries League Education Fund

Barclays Bank, Hounslow Branch

Sort Code 20 43 73 Account No 50232394

Signature

Name and Address

.....

giftaid it

Please treat as Gift Aid donations all qualifying gifts of money made until further notice. I confirm I have paid or will pay an amount of income tax and/or capital gains tax for each tax year (6 April to 5 April) that is at least equal to the amount of tax that all the charities and community amateur sports clubs (CASCs) that I donate to will reclaim on my gifts for that tax year. I understand that other taxes such as VAT and Council Tax do not qualify. I understand the charity will reclaim 25p of tax on every £1 that I give or have given after 6/4/2008.

Signature:

Please notify the CCLEF if you

(a) want to cancel this declaration,

(b) change your name or home address or

(c) no longer pay sufficient tax on your income and/or capital gains.

If you pay tax at the higher or additional rate and wish to receive the additional tax relief due to you, you must include all your Gift Aid donations on your Self Assessment tax return or ask HRMC to adjust your tax code

PLEASE RETURN THIS FORM TO:

Judith Fisher, CCLEF Treasurer,

44 Church Road, Flitwick, Beds, MK45 1AE.

THANK YOU.