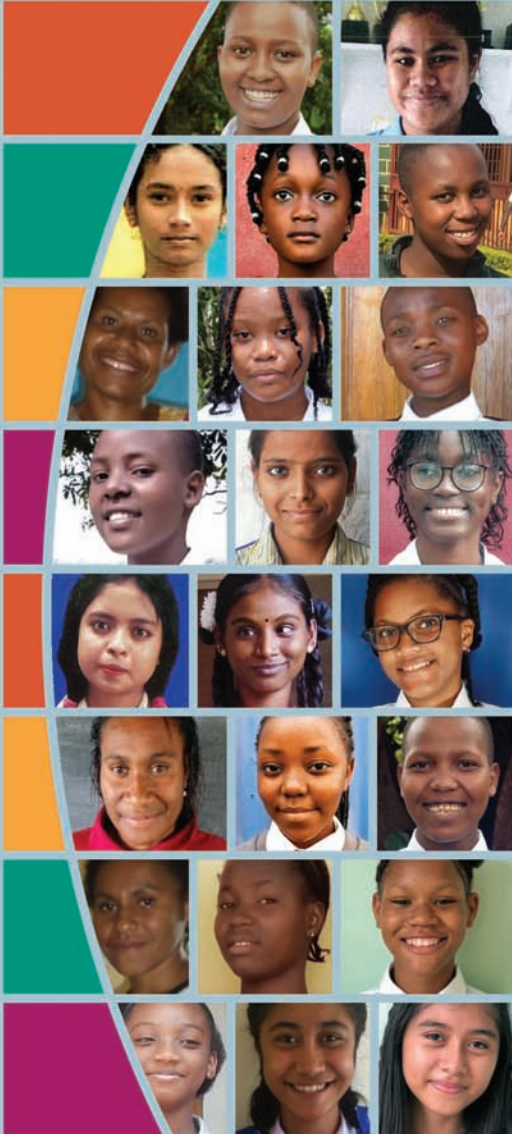




COMMONWEALTH GIRLS EDUCATION FUND

REGISTERED CHARITY
NO. 1048908

ANNUAL
REPORT
2021 - 2022



Our Vision

To empower and inspire young women throughout the Commonwealth through secondary education, enabling them to become agents of positive change in their own communities.

Our Mission

To sponsor and monitor girls of ability in Commonwealth countries through secondary education where, without any financial assistance, education would not be available to them.

In the furtherance of this mission, Trustees may:

a) Sponsor secondary education of capable Commonwealth girls in their own countries, subject to annual assessment.

The money granted may be used towards the costs of school and examination fees, transportation, school meals, uniform, books and other associated incidental costs.

b) Pay for the special training in their own countries of capable Commonwealth girls of secondary school age with physical disabilities.

**EDUCATE A GIRL
EMPOWER A WOMAN
INSPIRE A COMMUNITY
CHANGE LIVES**

www.cgefund.org

JustGiving [justgiving.com/ccef/](https://www.justgiving.com/ccef/)   @CGEFUND

 [linkedin.com/company/commonwealth-girls-education-fund-cgef](https://www.linkedin.com/company/commonwealth-girls-education-fund-cgef)

Chairman's Letter

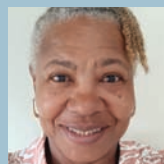
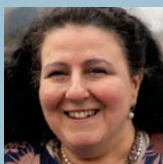
This past year has been challenging for so many of us. Not only were schools still closed in some parts of the world, we at the Commonwealth Girls Education Fund had a major loss. Our highly respected Trustee, Louisa Service OBE, daughter of the charity's founder, the late Alice Hemming, sadly passed away. Louisa was a formidable lady whose commitment to the empowerment of girls and women was exemplary. She will be truly missed.

Although we had not returned to hosting in-person events, we started to review new applications for sponsorship on a smaller scale. Priority was given to applications from countries where sponsorship levels were low or yet to be established. The Board of Trustees have been inspired by the resilience and commitment of our sponsored girls who, in spite of the additional challenges to their already burdened lives, have found ways to continue their studies.

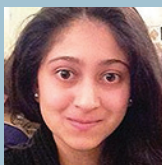
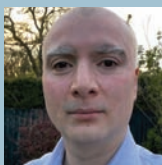
We are delighted to welcome our new Trustee, Ladi Dariya, who has joined us specifically to work with our alumnae by developing our Alumnae Association. Thank you to all of our partners and supporters for your encouragement. We value your support in enabling us to further the work of the charity.

Roxanne M St Clair, Chairman

The Trustees



*Top row:
Roxanne St Clair
(Chair) Noreen
Cesareo, Ladi Dariya,
Bea Hemming, Maxine
Hurley (Administrative
Secretary)*



*Second row:
Vimal Shah, Megan
Simpkins, Rita
Odumusu, Jagravi
Upadhyay, Isabella
Weech-Jones*

Contents

Chairman's Letter	2	Balance Sheet	13
An Overview of CGEF Sponsorships / 2021-22	3 - 4	A Tribute to Louisa Service, OBE	14 - 15
Updates from some of the Schools	5	Events Around the Commonwealth	15
Our Girls their Experience	6 - 9	Highlights & Activities	16
Success Stories	10	Fundraising Activities	17
The Independent Examiner's Report	11	Become A Friend of the CGEF	18 - 19
The Statement of Financial Activities	12	Back Page	20

An Overview of CGEF Sponsorships throughout 2021-22

Commonwealth Map

Additional details of where we sponsor can be found on the interactive Commonwealth map located on our website at www.cgefund.org

Visit our **'Who & Where We Sponsor'** page for statistics, stories and the number of girls we have sponsored within the last 5 years.



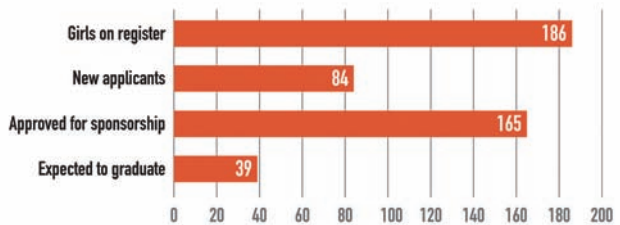
186 girls on the register across 24 countries.

84 new applicants were added to the register.

165 girls in total were approved for sponsorship.

39 girls expected to graduate secondary school.

Statistics for the 2021-22 Financial Year



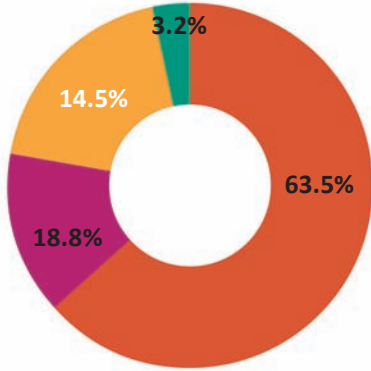
In April of 2021, following their decision in the previous March to temporarily close the CGEF register to new applications, the Trustees took the decision to reopen it in that year. The agreed closure was a direct result of the restrictions in place that limited our ability to host our annual fundraising activities. We wanted to ensure that the Fund was in a stable position and could continue to support the girls already on our register. We are pleased to report that since reopening to new applicants, we have accepted a total of 84 new recipients, and are particularly pleased to welcome two new schools in Bangladesh and Papua New Guinea to the CGEF family.

During 2021, we found that some schools chose to condense the school year from three terms to two; this was intended to enable students to catch up with the syllabus. However, due to intermittent spikes in COVID-19 cases, some schools were faced with unplanned midterm closures which created extended delays in their return to face-to-face learning. Some of the schools were closed for approximately six months of the year, which negatively affected the outcomes for the learners who saw their grades slip below their predicted average.

For many girls, the need for smart devices to access education continued to be a theme in 2021. We are pleased however that we were able to support a request for digital support from a student in the Caribbean. We noted that her grades were previously very good, however without a device she was unable to participate in online lessons which meant she was unable to submit assignments and complete necessary tasks. We wanted to give her a fighting chance to achieve her best and provided partial funding for a laptop to support her. The remaining balance was raised by the school Alumni.

An Overview of CGEF Sponsorships throughout 2021-22

CGEF Sponsorships 2021-22



Key

- Africa
- Asia
- Caribbean & The Americas
- Pacific

The chart on the left demonstrates that the largest proportion of funding went to girls in African countries, followed by the Caribbean. This reflects the impact of the pandemic and new applications having been temporarily suspended. The top five countries with the highest number of sponsored girls were Uganda, India, Kenya, Nigeria and Rwanda.



Some of our girls in Uganda

Countries under consideration for future sponsorship

AFRICA

- Malawi
- Mozambique
- South Africa

ASIA

- Pakistan

CARIBBEAN & THE AMERICAS

- The Bahamas
- Barbados

PACIFIC

- Kiribati
- Nauru
- Solomon Islands
- Tuvalu
- Vanuatu



Some of our girls in Tamil Nadu, India



Some of our girls in Nigeria

Updates from some of the Schools

Kenya

“Schools were closed for nine months with all learning being done at home. This was very disruptive. Pupils with access to Wi-fi and a laptop were able to work from internet materials. For most, though we had to work from revision books or papers printed and copied. This was very difficult due to home conditions - lack of area to study and poor lighting. Classes returned with hand washing and social distancing initially, but few resources and teachers often absent”.

Bangladesh

“Due to the decline of household income, many parents are reluctant to send their children to school. Low attendance is evident due to financial constraints. Time spent in schools has significantly decreased due to distinct digital divide where village students clearly lag behind. Girl children have been subjected to child marriage”.

Sri Lanka

“School closed due to covid 19 and we conducted online classes, but some students could not participate in classes due to lack of facilities”.

St Lucia

“Last term all students except fifth formers and our A-level students followed an alternate day schedule. On the days students were home teachers posted work or attended to them via google classroom. Students without devices, internet access or who lacked intrinsic motivation or focus were significantly affected academically and socially”.

Papua New Guinea

“The school was locked down for two weeks, but we made up for the lost learning time during the weekends”.

Samoa

“Schools delayed opening for the beginning of this school year, and thus delayed the smooth running of the prescribed curriculum for all levels. Yet it was an extra workload for the teachers to prepare the students activities and notes to be either picked up or delivered, for every subject of every level. It was a costly process to prepare, print and deliver the activities to the students, as they were not allowed to enter the school compounds. Also, as the Ministry stressed the use of online learning, the problem with our school is that most of the students live in areas where the internet connection is either slow or there is no connection at all”.

Students Gallery



Belize



Cameroon

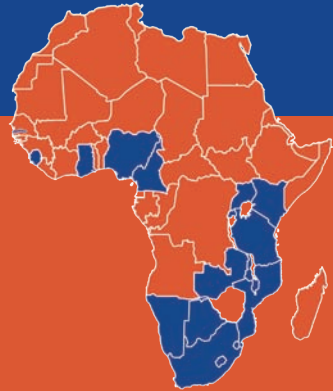


Kenya



India

Our Girls, Their Experience



AFRICA

118 Girls On The Register
22 Expected to Graduate



Kate's Story

A local NGO, with whom we have worked for several years, approached us on Kate's behalf. Her back story was incredibly moving and her determination to succeed shone through in her letter. We were also impressed to see that despite her challenging circumstances, Kate achieved excellent grades scoring 92% in English.

Extract from Kate's letter

"My name is Kate, and I am 15 years old. I come from a hunter gather tribe and am one of the few girls in my village who can go to school. Before starting at my boarding school, I was living with my grandmother as my mother had left my father abandoning me and my siblings. My siblings now live with my father, who has remarried and has other children. He would like to help us more, but his income is limited.

My family belong to the Hadzabe tribe; in our culture we hunt for our food and wear the dried skins of the animals. Our homes are made of sticks, poles, and grasses. We walk for several hours each way to find water and fetch firewood for cooking. The situation for women in my culture is not good. They are believed to be unable to do anything except cooking, cleaning, fetching water or raising children. Women do not have a say in decision making where I come from, as we are seen as incompetent and unable to contribute to discussions.

If you agree to help me and I get this sponsorship, I will be so happy. I will study very hard to achieve my dream of becoming an engineer. I want to bring progress to villages. I want to build roads and water pumps and in achieving my dream, I will be able to help other girls like me."

Our Girls, Their Experience

ASIA



27 Girls On The Register
9 Expected to Graduate



Joanan's Story

Joanan was one of the successful new applicants to the CGEF during this financial year. She lives in a small rural community in Bangladesh with her family. We awarded her sponsorship on the strength of her grades and the content of her letter.

Extract from Joanan's letter

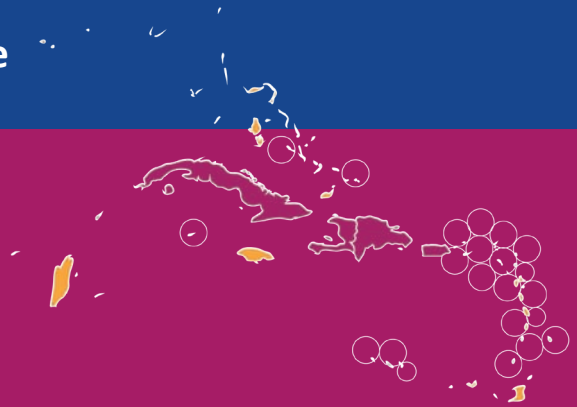
"I am a bright girl, I got A+ in all my subjects which is a matter of great pride for me. I was excited to learn about the CGEF, because with your help it will be easier for me to reach my goal. My family is having trouble covering all our expenses, and the cost of my education is an added hassle for them.

I want to be a doctor when I grow up, I am fascinated by the services of doctors. I dream that I will one day have my own clinic in our village. Poor patients will go there for their treatment. I especially see the inadequacies in services for mothers and their daughters. If I could become a doctor, I would introduce special services for them".

Our Girls, Their Experience

CARIBBEAN & THE AMERICAS

35 Girls On The Register
7 Expected to Graduate



Jackie's Story

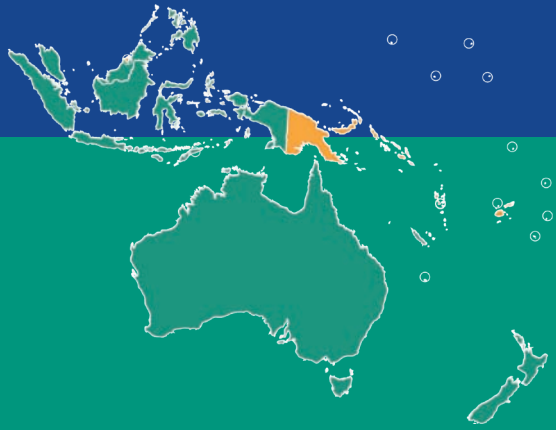
Jackie has been sponsored by the CGEF since 2019, she continues to maintain excellent grades and has several extra curricular activities to her credit. She particularly enjoys track and field sports and singing in the school choir.

Extract from Jackie's letter

"Being a recipient of the CGEF sponsorship programme is a great blessing to both my family and I, as it has helped us in many ways. It alleviated the financial stress, for which we are eternally grateful. As for me it gave me a sense of security and peace of mind knowing that I am covered financially. My focus now is solely excelling at school. Currently, my muse is working hard to make the people who support me proud.

This year was quite stressful as I transitioned into upper school, which came with the added pressures of getting good grades in the subjects I would need to pursue my dream job. I aspire to become an environmental engineer in the future, and I am proud to let you know that I achieved the necessary grades.

Your sponsorship has played a huge role in giving me the motivation to work hard. I will forever be grateful for the helping hand you have extended to my family and me. I will try my best to be consistent in my studies in these difficult times and will prove myself worthy of CGEF sponsorship. May God continue to bless you abundantly with the resources you need to aid other young ladies".



THE PACIFIC

6 Girls On The Register
1 Expected to Graduate



Gwen's Story

Only 30 percent of secondary-aged girls attend school in Gwen's country. Civil unrest has also meant that girls often receive an education later than average. At age twenty-two, Gwen is older than most sponsorship awardees.

Extract from Gwen's letter

"Sixty percent of the people in my village have only achieved up to grade eight in their education. I was lucky that my father was a lay preacher and the catholic mission he worked for sponsored my education through grades nine and ten. When that agreement ended, we moved back to my village. I really wanted to continue studying so I enrolled at a school in the next district.

I am now in year 11 but my parents told me that I must leave because they cannot afford my school fees. When I heard this, I was very upset as I knew my aim and vision for my future would be in vain because once I got back to the village my parents would arrange it and force me to get married for the bride price exchange. I really hate the idea of that but sadly I have no choice.

When I told my principal I had to withdraw from school I burst into tears of sadness. She was very supportive. She looked at my academic results for the last three terms and asked me not to withdraw too quickly as I had good grades and she thought I had a bright future ahead of me. She told me about the CGEF and how you sponsor girls just like me. I am so grateful for the support you have afforded me it has removed the threat of me leaving school and going into a forced marriage. I promise to make you proud of me".

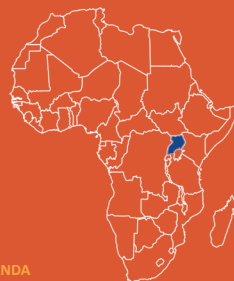
Success Stories: Ritah in Uganda and Kholofelo in South Africa

Ritah



Thanks to the support of the CGEF, Ritah has achieved her dream to become a teacher

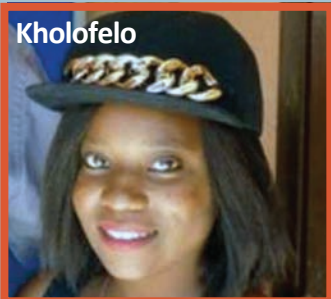
UGANDA



It is with great pride that we share Ritah's CGEF journey. Ritah became a CGEF recipient in 2012. Despite an early period of ill health, Ritah demonstrated her ability and was able to continuously maintain either a first or second place position in a class of 66 students. In her final year at school, Ritah studied Biology, Chemistry and Maths.

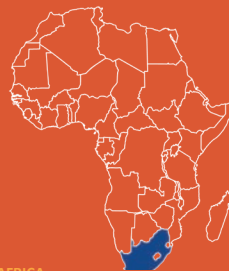
As we expected, Ritah did exceptionally well in her final exams and secured a place at a university in Uganda. We are extremely proud to announce that in May 2021, Ritah graduated from university with a higher Second-Class Honours Degree, and is now a qualified teacher. In her letter to us Ritah, acknowledged that she would not have been able to achieve her dream of becoming a teacher, if not for the support of the CGEF.

Kholofelo



Thanks to the support of the CGEF, Kholofelo has achieved her dream to become a lawyer

SOUTH AFRICA



Kholofelo was one of seven girls we sponsored in South Africa in 2014. We are delighted that Kholofelo has attained her goal of becoming a Lawyer. She was awarded her Bachelor of Law Degree in September 2021 and is now looking for work in her chosen field.

We are delighted to have played a small role in Kholofelo's journey sponsoring her final year of secondary education journey. Her tertiary education was supported by a local charity Edu Fund, whose Further Education Project (FEP) had provided stipends for varsity students until the South African government introduced free tertiary education.

THE INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF THE COMMONWEALTH GIRLS EDUCATION FUND (CGEF) (THE 'CHARITY') FOR THE YEAR ENDED 31 MARCH 2022

I report to the charity Trustees on my examination of the accounts of the charity for the year ended 31 March 2022.

Responsibilities and basis of report

As the Trustees of the charity you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the 2011 Act').

I report in respect of my examination of the charity's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. Accounting records were not kept in respect of the charity as required by section 130 of the 2011 Act; or
2. The accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

This report is made solely to the Charity's Trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. My work has been undertaken so that I might state to the Charity's Trustees those matters I am required to state to them in an independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's Trustees as a body, for my work or for this report.

Signed: **Lucy Hammond, BSA FCA**

Dated: 20 December 2022

For and on behalf of

Kreston Reeves LLP

Chartered Accountants

9 Donnington Park,

85 Birdham Road,

Chichester,

West Sussex

PO20

COMMONWEALTH GIRLS EDUCATION FUND (CGEF)
 THE STATEMENT OF FINANCIAL ACTIVITIES
 FOR THE YEAR ENDED 31 March 2022

	Unrestricted funds 2022	Restricted funds 2022	Endowment funds 2022	Total funds 2022	<i>Total funds 2021</i>
Note	£	£	£	£	£

Income and endowments from:

Donations and legacies	2	38,303	-	-	38,303	185,931
Other trading activities	3	9,100	-	-	9,100	9,386
Investments	4	10,922	-	-	10,922	9,247
Total income and endowments		58,325	-	-	58,325	204,564

Expenditure on:

Raising funds	5	5,010	-	-	5,010	10,000
Charitable activities	7	74,504	-	-	74,504	59,473
Total expenditure		79,514	-	-	74,514	69,473

Net (expenditure) / income

before net gains on investments		(21,189)	-	-	(21,189)	(135,091)
Net gains on investments		24,420	-	1,672	26,092	(76,932)
Net movement in funds		3,231	-	1,672	4,903	(212,023)

Reconciliation of funds:

Total funds brought forward		675,691	880	5,785	682,356	470,333
Net movement in funds		3,231	-	1,672	4,903	212,023
Total funds carried forward		678,922	880	7,457	687,259	682,356

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 11 to 20 form part of these financial statements.

COMMONWEALTH GIRLS EDUCATION FUND (CGEF)
BALANCE SHEET
AS AT 31 March 2022

	Note	£	2022 £	£	2021 £
Fixed Assets					
Investments	10		509,252		483,160
Current Assets					
Debtors	11	4,090		132,298	
Cash at bank and in hand		189,538		96,177	
Total Assets		193,628		228,475	
Liabilities					
Creditors: amounts falling due within one year	12	(15,621)		(29,279)	
Net current assets			178,007		199,196
Total net assets			687,259		682,356
Charity Funds					
Endowment funds	13		7,457		5,785
Restricted funds	13		880		880
Unrestricted funds	13		678,922		675,691
Total funds			687,259		682,356

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf by:

Signed: Roxanne St Clair

Signed: Vimal Shah

Dated: 7 December 2022

A Tribute to Louisa Service, OBE CGEF Trustee (1931 - 2021)

Louisa Service, who died on 22nd September 2021, was the longest-standing trustee of the Commonwealth Girls Education Fund and a much-loved friend and inspiration to all of us who worked with her. Throughout her life, Louisa was passionate about helping others, especially young women.



As the daughter of the CGEF's founder Alice Hemming, Louisa grew up understanding the importance of feminism and education from a young age. She was proud to continue her mother's work for the Commonwealth Countries League and the CGEF. It meant a great deal to her that she was instrumental in giving thousands of girls a chance they would not otherwise have had. By educating young women, she knew that she was helping them to believe in themselves.

Louisa was re-elected to the Board of the CGEF (then the CCLEF) in October 2014, but she had been involved with the charity since its inception. She always helped with the annual Commonwealth Fair to raise funds for the CGEF, which for many years used to take place at Alice's home in Primrose Hill. Louisa was the inspiration behind the Friends of the CGEF, and became the charity's first Friend. She often hosted our away days at her home. In the last months of her life, when she was no longer able to continue as a Trustee, she was delighted to accept the invitation to become a Patron of the charity.

Louisa Anne Hemming was born in Paris on 13th December 1931. Her father Harold was a merchant banker and was soon posted to Berlin. After Hitler came to power the family settled in Primrose Hill in London. But in 1940, to escape the Blitz, Louisa and her young brother John were sent to live with their grandparents in Canada. Louisa became well used to travelling, and was extremely self-reliant, much like her mother. During the war, Alice worked as a journalist promoting the British war effort and Harold lectured on the latest artillery techniques, travelling from base to base around North America with the family in tow.

When things settled down after the war they returned to Primrose Hill, and despite Louisa's interrupted education, she gained a place at St Hilda's College, Oxford, where she read PPE. After graduating in 1959, she married Alistair Service, and both joined their own family publishing companies. Their son Nick was born in 1961 and was joined by a daughter Sophie, two years later. The 1960s was a time of emerging ideas about the role of women and human rights, something Louisa cared about very deeply. Louisa campaigned on law reform, particularly in relation to abortion rights and divorce. She was hugely involved in the feminist and women's movements in the 1960s and 1970s, and Nick and Sophie remember spending a fair amount of their childhood on marches.

One of her greatest achievements was her work to reform the juvenile and family courts. Her career as a Justice of the Peace spanned three decades and large parts of London, from Hackney to Hammersmith and beyond. As a very senior magistrate and Chairman of the Executive Committee she worked to reform the family and juvenile courts to make the process less punitive and more humane. She did this by concentrating on the welfare of the family, particularly what was in the best interests of the children.

Music was another great passion for Louisa, and so it was natural for her to want to extend opportunities for young people who wouldn't normally have had access to classical music. She became actively involved in Youth & Music and the Elsa Mayer Lismann Opera workshops. Louisa was publicly honoured for this, and her juvenile court work. When she was awarded an OBE in 1997 the citation was 'for services to music and youth'. Louisa was also greatly involved with other music-related charities from the Chairman's Committee of the Friends of Covent Garden to heading up the fundraising for the new Jacqueline du Pré Music Building at her university college, St Hilda's.

Continues on the next page

A Tribute to Louisa Service, OBE CGEF Trustee (1931 - 2021)

Louisa was also joint Chairman of the Hemming Group from 1976 to 2012, and she worked voluntarily for many more organisations. In addition to her work with the CCL and CGEF, she was director of St Hilda's, Honorary Secretary of the Women's India Association, member of the Council of the Friends of Covent Garden, and judge for the Historical Dagger Awards of the Crime Writers' Association, to name but a few. In everything she did, her concern was for people to be given the opportunity to thrive, but she was very aware of how difficult this is - particularly for young women. Her family, connections and education enabled her to do

what she did. But she was all too aware that others were not so privileged.

Louisa loved travelling and meeting new people. It never occurred to her not to take an interest in everyone she met, and people were drawn into her orbit. She became an adopted mother figure to many different people through her life. Louisa will be greatly missed by all of us at the CGEF, by her family and by her many friends in the UK, the Commonwealth and around the world.

Events Around the Commonwealth

Gathers moments when funds are distributed and awarded showing students and teachers



The Gambia - above and right: Students collecting their CGEF Award from the school principal.



BANGLADESH - above: Disbursement of funds - Awards are paid directly to the school, which is responsible for ensuring that the girls receive their funds.



Rwanda - above: Final year students with their head teacher

Highlights and Activities

Trustee Meeting: CGEF Trustees meet 7 times a year. During 2021/2022 most of our meetings were held virtually, with one hybrid meeting in June.

- **April 21** **CGEF Girls Meeting**
Ongoing work on Commonwealth Cookbook due for completion in 2022
- **May 21** - -
- **June 21** **CGEF Board Meeting**
- **July 21** **CGEF Girls Meeting**
Chairman attended the Madrinha Trust Summer Party
- **August 21** **Virtual 10k Run**
- **September 21** **CGEF Board Meeting**
- **October 21** **CGEF Girls Meeting**
- **November 21**
 - *Chairman attended a Dialogue with the Secretary General Event, and participated as a judge on the final Adjudication Panel of the Commonwealth Education Awards*
 - *Trustee attended FIWAL Representatives Meeting*
- **December 21** **AGM/Board Meeting**
Trustees met online to remember Louisa Service OBE
- **January 22** -
- **February 22** **CGEF Girls Meeting**
Trustee attended FIWAL Representatives Meeting
- **March 22**
 - *Trustees attended Australian Women's Club; International Woman's Day Event*
 - *Chairman attended Commonwealth Day at Westminster Abbey*



December 2021 Trustees Special Meeting: Raising a toast to Louisa Service OBE.



Trustee virtual meeting June 2021



We love to receive letters and cards from our girls, this colourful selection of cards and letters of appreciation was received from a school in the Caribbean bringing a smile to our faces.

Fundraising Activities

Trustees are grateful to all who donate and participate in fundraising activities, which support CGEF, in particular:

The Canadian Federation of University Women, Salt Spring Island Canada, branch members actively support the CGEF via their Hope Project

Clarity English, an award-winning company based in Hong Kong, for their generosity and ongoing support.

The Royal Overseas League Golden Jubilee Trust, for their generosity and support.

The family and friends of the Late Louisa Service OBE

Following donors include: Trusts, individual donors, some who wish to remain anonymous. Friends of the CGEF include: The Merriman Foundation, Paul Chivers, Diana Dollery, Gary Burns family and friends, Mrs V Easom George, Mrs. J Ives, and those who wish to remain anonymous.

Following professionals donated their time and expertise: Alan Marshall, Hazelford Ltd for payroll services, all individual friends and supporters, who wish to remain anonymous.

Getting involved with the CGEF

We would be delighted to have your active involvement.

There are four ways you can support the work of CGEF

1 Volunteer

- Join our team of **volunteers** to get involved in a variety of CGEF events
- Be an **advocate** or **ambassador** for the CGEF.



2 Fundraise

- Encourage your school to participate in the Schools-UK programme
- Host an evening fundraising event on behalf of the CGEF
- Take part in the annual 10K sponsored run

3 Donate

- Become an individual or corporate **supporter**
- Consider a **legacy** to the CGEF—a lasting gift towards positive change
- Become a 'Friend of the CGEF', and sign up for our newsletter.



4 Attend

Look out for our calendar of events, which where possible, will resume in 2023



IN SEPTEMBER 2017, the CGEF launched a new initiative bringing together a special group of FRIENDS who share our commitment to help our girls finish school. Girls who finish school gain confidence and self-esteem, thereby fulfilling their desire for a better life for themselves, and their family, which ultimately benefits their community and society.

As a Friend of the CGEF, you will actively help in creating a better future for girls across the Commonwealth and you will be a special part of a charity that for 50 years has gained unique and personal understandings of how lives can be changed. If you would like to help make a difference to girls, please join us as a Friend.

**Together we can Educate a Girl,
Empower a woman, Inspire
a Community and Change lives.**

BENEFITS (PER YEAR) OF BEING A CGEF FRIEND

Your principal benefit is the knowledge that you are helping a Commonwealth girl to a better life.

£100 pa:

- Welcome and Thank You letter from the Chairman
- Invitation to CGEF “Thank You Friends!” gathering
- Annual Report posted to you upon request
- Recognition on CGEF website

£500 pa:

- All of the Above
- Invitation to observe one CGEF Girls’ Meeting
- Recognition on CGEF website and Annual Report

£1,000+ pa

- All of the Above
- Discussion about how your donation is spent for mutual benefit e.g. logo on website and/or Annual Report
- Consider your interest in sponsoring specific countries (where this coincides with CGEF interests)
- Opportunity to meet a Trustee to learn about sponsored girls

A gift of £100 pa plus Gift Aid will provide £125 towards one girl’s education for a year.

A gift of £500 plus Gift Aid will provide £600 and pay for at least one girl to go to school for a whole year.

A gift of £1,000 plus Gift Aid will pay for more than two girls to go to school for a whole year or could pay for at least one girl to complete their secondary education.



I would like to be a Friend of the CGEF

Title.....Full Name.....

Home Address.....

Postcode.....Telephone Nos...../.....

Email

I DO/ DO NOT wish to be acknowledged in your Annual Reports as:.....

CGEF would like to keep you up to date with our latest news and how you can support our vital work. We will keep your details safe and you can change your preference at any time by emailing adminsec@cgefund.org or calling us on 0330 113 2191

- I would like to hear from you via email
- No thank you, please do not contact me by post
- No thank you, please do not contact me by telephone

The only information we hold about you is your name and contact details which you have provided to us. The information will never be shared by us with any other party or for any other purpose. The only communication you will receive from us is a regular newsletter or information about special events. Please contact adminsec@cgefund.org if you no longer wish to receive any communication from us.

I am a UK taxpayer and understand that if I pay less Income Tax and/or Capital Gains Tax than the amount of Gift Aid claimed on all my donations in that tax year it is my responsibility to pay the difference.

If you pay Income Tax at the higher or additional rate and want to receive the additional tax relief due to you, you must include all your Gift Aid donations on your Self-Assessment tax return or ask HM Revenue and Customs to adjust your tax code.

Signature.....

Need Help: If you need any help completing any of the above please contact our Administrative Secretary on 0330 113 2191 or email: adminsec@cgefund.org

FRIENDS MEMBERSHIP

£100 pa £500 pa £1,000 + pa

PAYMENT

.....I will donate online annually/ monthly via your Just Giving CGEF Friends page:
<https://www.justgiving.com/cclef/donate>

.....I enclose a cheque payable to the Commonwealth Girls Education Fund

Leave a Legacy  Adding a gift to Commonwealth Girls Education Fund (CGEF) in your will is a wonderful way to leave a legacy and impact the lives of special girls, their families and their communities across the Commonwealth in future. Legacy giving enables the CGEF to plan confidently about sponsoring girls into the future.

If you plan to make a special legacy gift to the CGEF, we thank you for your thoughtfulness and ask that you please consider letting a Trustee know in confidence. Find more details here: <http://www.cgefund.org/inthenews/164-legacy-giving>

Please discuss legacy gifts with your family, lawyer and/or financial advisor.

giftaid it

Make your gift worth more at no extra cost to you. Please tick in order to gift aid your donation

I would like The Commonwealth Girls Education Fund to treat this donation and any donations I make in the future or have made in the last four years as Gift Aid donations until I notify you otherwise.

Please return this form to:

The Administrative Secretary, CGEF, C/o Kreston Reeves, 168 Shoreditch High Street, London E1 6RA, UK

Charity Number 1048908 (England & Wales)

Governing document Rules adopted 1st May 1995.
Amended in July 2000, June 2007, November 2015,
July 2016, December 2016 and December 2020.

Trustees Roxanne St Clair Chairman
Vimal Shah Trustee (Finance)
Noreen Cesareo
Ladi Dariya (appointed September 2021)
Bea Hemming
Rita Odumosu
Megan Simpkins
Jagravi Upadhyay
Isabella Weech-Jones

Patrons The Right Honourable Baroness Boothroyd OM, PC
(d. February 2023)

Baroness Flather JP, DL
Baroness Howells

Administrative Secretary Maxine Hurley

Principle Address c/o Kreston Reeves
168 Shoreditch High Street,
London, E1 6RA, UK.

Independent Examiner Lucy Hammond FCA
Kreston Reeves LLP
9 Donnigton Park, 85 Birdham Road,
Chichester, West Sussex PO 20, UK.

Principal Bankers Barclays Bank PLC
210 High Street, Hounslow, TW3 1DL



T: +44 (0)330 113 2191
adminsec@cgefund.org
www.cgefund.org

Designed by Gordon Cesareo