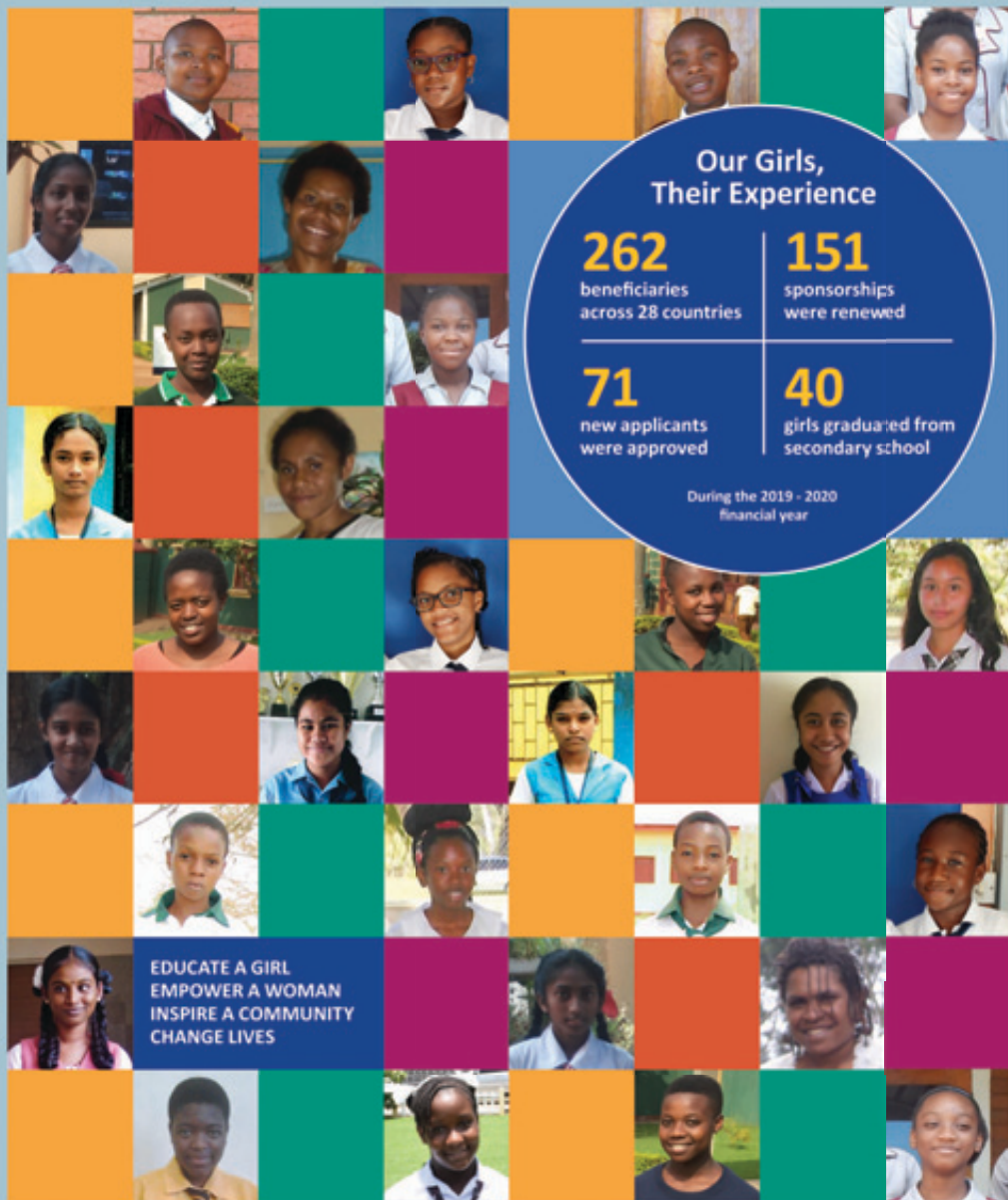




COMMONWEALTH
GIRLS EDUCATION
FUND REGISTERED CHARITY
NO. 1048908

ANNUAL
REPORT
2019 - 2020



Our Girls, Their Experience

262

beneficiaries
across 28 countries

151

sponsorships
were renewed

71

new applicants
were approved

40

girls graduated from
secondary school

During the 2019 - 2020
financial year

EDUCATE A GIRL
EMPOWER A WOMAN
INSPIRE A COMMUNITY
CHANGE LIVES

OUR VISION:

To empower and inspire young women throughout the Commonwealth through secondary education, enabling them to become agents of positive change in their own communities.

OUR MISSION:

To sponsor and monitor girls of ability in Commonwealth countries through secondary education where, without financial assistance, education would not be available to them.

In the furtherance of this mission, Trustees may:

a) Sponsor secondary education of capable Commonwealth girls in their own country, subject to annual assessment.

The money granted may be used towards the costs of school and examination fees, transportation, school meals, uniform, books and other incidental expenses.

b) Pay for the special training in their own country of capable Commonwealth girls of secondary school age with physical disabilities.

CONTENTS

Chairman's Letter	3
CGEF Sponsorship Overview	4
Our Girls, Their Experience	6
Sponsorship Review Process	10
Independent Examiner's Report	13
Statement of Financial Activities	16
Balance Sheet	19
Highlights & Activities	20
Get Involved with the CGEF	22
Become Friend of the CGEF	23

Board of Trustees between 1st April 2019 – 31st March 2020






From left to right: Roxanne St Clair *Chair*, Louisa Service *Trustee*, Bea Hemming *Trustee*, Rita Odumosu *Trustee*, Isabella Weech-Jones *Trustee*, Vimal Shah *Trustee*, Noreen Cesareo *Trustee*, Jagravi Upadhyay *Trustee*, Megan Simpkins *Trustee*, Danielle Jones-Smith *CGEF Administrative Secretary* and Jenny Ives *CGEF Alumnae Coordinator (not shown)*

We were pleased to have **Isabella Weech-Jones** and **Megan Simpkins** join the CGEF Board of Trustees in September 2019. Prior to their appointment, both women actively participated in the CGEF's fundraising initiatives and have been invaluable additions to the team.

Isabella was born in Freeport, The Bahamas and has participated in CGEF activities for several years. She is currently employed with The Bahamas Maritime Authority (BMA) and believes that 'charity does begin at home and if our thoughts are of goodness, then the right action will always follow'.

Megan was born in Brisbane, Australia and her career has been within the U.K., in the graphic design, print and paper industry. She is a keen believer in giving back and making a meaningful contribution to humankind; she has been a volunteer for charities in various capacities. Megan's aim is to add value and ensure that 'young women throughout the Commonwealth have the opportunity to reach their full potential and goals for education within the workplace'.

www.cgefund.org

JustGiving [justgiving.com/cclef](https://www.justgiving.com/cclef),  /  /  @CGEFUND

 [linkedin.com/company/commonwealth-girls-education-fund-cgef](https://www.linkedin.com/company/commonwealth-girls-education-fund-cgef)

The year started with great promise, marking the 70th anniversary of the Commonwealth, and invitations to speak at a number of membership organisations about our work, thus raising awareness of the CGEF and attracting new supporters.

September 2019 was an especially eventful month for us at the CGEF; we were delighted to elect two new Trustees to the Board, who bring a wealth of experience and enthusiasm to the team.

Our annual Alice Hemming Lunch took place at the National Liberal Club, and this year we had the pleasure of welcoming a visiting alumna, Dr Toa. It was a rare occasion to have two of our alumnae, Dr Toa and Ladi Dariya, in attendance to share their respective stories. Thank you to Jenny Ives, her team and guest speakers, Sunshine and Nadiva, who contributed to the success of the event.

Once again we would like to thank the CCL for staging a successful Commonwealth Fair on 9th November 2019. Our appreciation also goes to Her Excellency, Ms Saida Muna Tasneem, High Commissioner for Bangladesh, and her team for hosting the Fair, which was further supported by Baroness Scotland, Secretary General for the Commonwealth, Lord Ahmad, Minister for the Commonwealth and United Nations, Philip Parham, Envoy to the Commonwealth, and other notable guests. We received £20,000, which will help to sponsor at least 40 girls for one year.



Commonwealth Fair, 2019

In January I had the rare opportunity to meet some of our sponsored girls, which enabled them to share personally what CGEF sponsorship means to them and their families. The experience was rewarding and humbling at the same time, highlighting just how important it is for us to continue to champion the education of girls.

This year we sponsored 262 girls in 28 countries, however, the financial year ended abruptly with the global lockdown, and schools everywhere closing their doors. We continue to monitor the situation to ensure that our sponsored girls are staying well and to find out when schools plan to reopen.

Everything that we do requires tremendous team effort, and I would like to thank my fellow Trustees, our Administrative Secretary, the CCL Executive Committee and Mr Eric Peake, Ms Duchess Williams-Alonga, the High Commissions and our dedicated friends, volunteers and supporters for making our work possible.

Roxanne M St Clair, Chair

An Overview of CGEF Sponsorships in 2019–20



Commonwealth Map

This year we were delighted to launch an interactive Commonwealth Map on our website.

Visit our **'Who & Where We Sponsor'** page at www.cgefund.org for stats and stories about the number of girls we have sponsored over the last 5 years and where they are from.



During the 2019–20 Financial Year

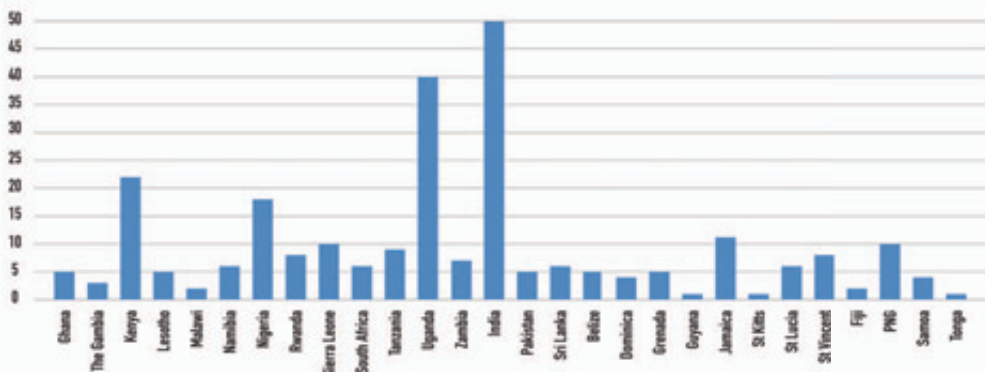
262
beneficiaries across
28 countries

151
sponsorships were
renewed

71
new applicants
were approved

40
girls graduated from
secondary school

Girls sponsored per country in 2019-20



This year we were able to increase our sponsorship capacity and actively sought to fund more new applicants than those who were graduating.

We achieved this by increasing the number of applicants our existing schools could submit, as well as initiating funding to three new schools in The Gambia, Ghana and Kenya.

Several new connections were also made to help us facilitate future sponsorship in countries of interest, e.g. Barbados, The Bahamas, Bangladesh and the Solomon Islands.



The graph below shows that the largest proportion of funding went towards girls already on our register, followed by new applicants. You will also see that the proportion of new applicants is higher to offset those who were graduating.

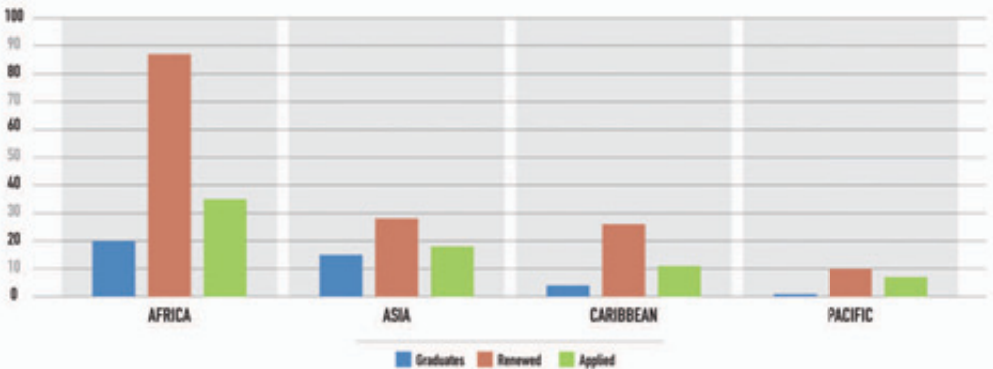
The top five countries with the highest number of sponsored girls were India, Uganda, Kenya, Nigeria and Jamaica (with Papua New Guinea coming in at 6th).

We look at a number of factors when deciding where to sponsor girls and how many we will sponsor school/country.

We also utilise our schools, intermediary organisations, High Commissions and in-country contacts to provide cultural and community insight when making sponsorship decisions.



2019–20 Beneficiaries by Continent



OUR GIRLS, THEIR EXPERIENCE

AFRICA

- 20 Graduates
- 87 Girls Renewed Sponsorship
- 35 New Girls Approved for Sponsorship
- Across 13 African Countries



Some of our girls in Africa

Grace's Story:



Grace

When Grace was six years old her father died. She barely knew him and since then, Grace's mother has struggled to feed, clothe, medicate and educate her and her two siblings.

"This is because my father died without making a will and shortly after his burial, my uncles deprived my mother of all landed property and other belongings which has since impoverished us and made my mother a laughing stock in our society. The shock and shame made me want to go to school to become a lawyer to fight for people's deprived rights."

Grace's mother is a petty trader whose income at the end of the day does not cater for all of the food and needs of the family. Sometimes Grace stays at home because there is no money to pay for books or tuition fees. Her mother's hope is that Grace is able to realise her dream of becoming a lawyer and that nothing bad happens to her as a young girl.

Grace's dream is to become a Lawyer

ATTESTATION

She is above average, very intelligent and always ready to learn, she is in third Year (JSS3). Since her father died some years back, her mother is the only source of income and her mother is always battling with HIV, almost of the money realised from the petty trade is going for her mother drugs to survive.

Grace's ambition is to become a lawyer but her mother challenges is making her educational life to blink.

By your assistance she will improve and concentrate more and will be able to realise her goal in life.

Excerpt from a teacher recommendation letter

Together with Grace's story, the board of Trustees use the letter of recommendation from the school to supply background information.

In this case, Grace did not mention in her letter that her mother is battling with HIV and that the majority of their income goes towards keeping her alive. This extra information provides additional context to the family's situation, aiding in the assessment of her application.

Grace applied for sponsorship for the first time this year, and the Trustees awarded her funds to cover the cost of tuition, books, uniform, academic excursions and exams for the whole year.

OUR GIRLS, THEIR EXPERIENCE

ASIA

- 15 Graduates
- 28 Girls Renewed Sponsorship
- 18 New Girls Approved for Sponsorship
- Across 3 Asian Countries



Some of our girls in Asia

Ahana's Story:



Ahana from India

Ahana is blind and lives in a remote village in India with her younger brother, younger sister (who is also visually challenged) and parents, who are illiterate. Her father, a farmer, is the only breadwinner making the equivalent of £15 per month to feed, clothe and educate his family.

"In many villages, people's mind-set is on the strain of getting money over educating girls. Being visually challenged, I have faced difficulties with my education as my parents cannot afford it. However, with the help of my school and the CGEF I have gained knowledge through growth in my studies."

Despite her impairment, Ahana and her CGEF-sponsored peers perform exceptionally well in exams.

"My aim is to complete a Bachelors of Education degree and become a Teacher, with which I can serve the future generation of people in education and provide guidance for the importance of educating girls."

Ahana attends a school which caters for the visually impaired and as such, her original letter was written in braille, before being transcribed into English. This is one of the rare occasions where we will accept something other than a handwritten letter.

Ahana's dream is to become a Teacher

MARK STATEMENT

Subject	Marks	Max. Marks
Language	087	100
English	089	100
Mathematics	092	100
Science	076	100
Social Science	097	100
Total	441	500

Example of a school report

What sets the CGEF apart from other charities sponsoring girls' education, is that we look for the most academically able girls who have the potential to succeed.

This puts her in a position of opportunity and also prevents her from dropping out of school and facing challenges such as early marriage, teenage pregnancy and abuse.

Every school has a different system of grading and the Trustees look at each school's system when assessing a girl's potential. Ahana was awarded funds to cover the costs of tuition, uniform, books, boarding and assistive devices such as braille kits, CD player for listening exercises and Montessori learning equipment.

OUR GIRLS, THEIR EXPERIENCE

CARIBBEAN

- 4 Graduates
- 26 Girls Renewed Sponsorship
- 11 New Girls Approved for Sponsorship
- Across 4 Caribbean Countries



Some of our girls in the Caribbean

Michelle's Story



Michelle from Grenada

"CGEF sponsorship has helped me tremendously in successfully completing my first year at school. I no longer have to depend on the sale of tamarind balls in order to obtain my school lunches and other necessities."

With our support, Michelle has been able to focus more time on her studies. Her mother was also able to divert the money saved from paying Michelle's school fees, to provide additional financial help to her siblings.

Aside from financial hardship, girls in Michelle's community also face other challenges.

"Unfortunately on my Island, girls that come from poor families have a lower chance of completing secondary school unless they receive financial assistance and a strong support system to guide them along. Sadly some of these girls turn to the wrong person for help and they become pregnant and drop out of school. In future I will advise girls to focus on their studies, dream big and make wise choices because these are the keys to success."

Michelle's desire to help others is not isolated to other school girls, she wishes to become a dermatologist in order to find a cure for lupus, which has plagued her mother since her teenage years.

Family Matters

Michelle comes from a single parent home, since she lost her dad at a very early age. Her mother who is the sole breadwinner for the family also has 5 children in the home. Three of these are younger than Michelle and are attending pre-school and day care. She is a very disciplined young lady and has been made to undertake lots of responsibility for the matters in the home.

Her situation is one of desperation as it is extremely difficult for the family to cope under such strained conditions. Michelle is in need of help. Kindly extend any courtesies to her.

Excerpt from a teacher recommendation letter

With her application, the Board of Trustees considered her handwritten letter, recommendation from the Principal, as well as academic record to conclude that she was deserving of sponsorship again this year.

She was able to improve her academic performance, particularly in English Literature, with the encouragement of her teachers and mother. The CGEF awarded her funds to cover the cost of a school uniform, stationery, lunch, books, a school bag, fees and transportation.

Michelle's dream is to become a Dermatologist

OUR GIRLS, THEIR EXPERIENCE

PACIFIC

- 1 Graduate
- 10 Girls Renewed Sponsorship
- 7 New Girls Approved for Sponsorship
- Across 4 Pacific Countries



Some of our girls from the Pacific

Rachel's Story



Rachel

Rachel is an academically high achiever. She actively participates in class or school activities; and she is often commended by her teachers for being open minded regardless of how difficult or new a task is. She is punctual and always shows very good leadership skills.

Rachel comes from a large family, with three of her older siblings already attending the same school. Two younger siblings attend primary school, but with a limited source of income it can be very stressful for Rachel and her family. School requirements such as fees are often delayed in payment.

First and foremost, I would like to say Talofa loa to you all. My name is Rachel, a female of fourteen years of age. My family consist of nine people and non of them are employed. I live far away from school and most days I walk to school because I can't afford the bus fare. My family's only source of income is through selling taro and it's not enough for all of us. I suffer from gout and it hinders my walk.

I aim to be a future accountant but seeing my family struggling pushes me to study hard to achieve my goal. If you choose me as one of your candidates, I will be more than grateful for the opportunity. With your help, I will be able to further my studies without any financial difficulties.

An excerpt from Rachel's handwritten letter

Rachel's dream is to become an Accountant

The Trustees awarded Rachel funds to cover the costs of school fees, uniform, stationery, textbooks and bus fare. Given that she has been walking to school with gout, funding her transportation will have a positive impact on her wellbeing.

Her school report reflected the recommendation from her teacher, with her placed 2nd out of 28 students in her class, and 2nd out of 53 students in her level.

Sponsorship Review Process

Key factors in our sponsorship review process

The Trustees and Administrative Secretary assess the individual needs of each girl, based on a breakdown of fees provided by the school.

Although requests and funding vary between girls, schools and countries, we have noticed an increase in requests for travel aids (such as bicycles), as well as digital aids (such as tablets and laptops). In these cases, the Trustees will deliberate over the need of the beneficiary and the practical outcomes.

For instance, a bicycle may reduce the travel time for a girl who has to walk a long way to school. This means she will be able to get more sleep, exert less energy before school and be more attentive during class. However, in granting that bicycle we must ensure her safety is maximised with potential bicycle training and safety gear, look at options to prevent theft and consider the possibility that she may be ostracised for having something her peers do not have.

We have also noticed an increase in requests for eye tests. For instance, in South Africa, two of our girls were complaining of headaches and not being able to see the board properly in class. This was negatively affecting their ability to maintain concentration and to fully understand certain lessons, so our contact on the ground arranged eye tests for the girls. They both needed glasses, and the improvements were instant, with the girls reporting that their headaches had stopped and their performance at school significantly improved.

Visiting our Girls:

Most of the time we do not get to meet the girls we sponsor in person, instead relying on our diligent application process to identify the girls that we wish to sponsor.

However, on rare occasions, the Trustees may have an opportunity to visit some of the girls that we sponsor. This can have a lasting impact on the girls, their families and the school.

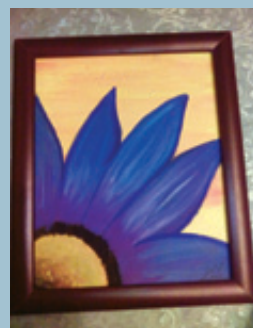
On 24 May 2019, Trustee, Rita Odumosu, visited Grenada where she had the opportunity to meet two of our girls, their mothers, senior pastoral teachers and Principal of the school.



Rita visiting the school

During the visit, Rita conveyed how pleased she was to meet them in person. She encouraged them to continue to excel in their studies, informing them that the Trustees continually monitor and review their progress.

The girls and their mothers expressed their appreciation to the CGEF for their sponsorship, whilst their form tutor confirmed that both girls were working hard to meet the standards and expectations of the CGEF.



Artwork presented to Rita by the girls

Message from One of Our Partners



Rita with the beneficiaries



Some of our girls from the Caribbean

Since 1967, the CGEF has helped almost 3,000 girls access secondary education. Many of them are now successful women, leading by example to others in their community.

It is for this reason that our alumnae are so important. They can help us to identify candidates, like Doctor Toa who, as an alumna and successful paediatrician has assisted us in the funding of three girls in Tonga.

They are mentors and positive role models to girls under our sponsorship, encouraging them to continue working hard in order to succeed.



Some of our girls in Asia



“The CGEF and Madrinha Trust have worked collaboratively over the years to facilitate a transition from secondary school to university and vocational studies.

For some of our highest achievers, this has meant being able to access much needed funds in order to progress to the next stage of their life.

Madrinha Trust has a special relationship with the CGEF spanning many years and for a while Madrinha sponsored many school children to Year 12.

However, as our experience grew we felt there was a need to focus on funding tertiary education, which is when our attentions turned to receiving applications from Year 12 students with high grades (75%+) hoping to go to university.

Our mentorship programme also better suited a young adult who was transitioning from school to university when the presence of a mentor is invaluable.

Madrinha means godmother in Portuguese and we very much see the mentorship as similar to that of being a godparent to our students.

Madrinha continues to support the brightest children selected by our charity partners on the ground.”



See Madrinha Trust alumnae Vanessa Gxekwa's moving story on the following page.

CGEF alumnae currently under the mentorship of the Madrinha Trust

- Antoinette graduates in summer 2020 as a qualified teacher and doing a TEFL course (Johannesburg)
- Lebohlang graduates in spring 2020 as a double major graduate of Psychology and Criminology
- Another of our alumna has secured a job at an autistic school
- Nancy Tomee graduates in winter 2020 as a teacher
- Vanessa Gxekwa graduates in 2024 in medicine

Vanessa Gxekwa, South Africa

“I was in my final year of high school when my principal Mr Olivier told me about the CGEF and encouraged me to submit my essay. It was already a very stressful year, but the CGEF made things easier for me.

For the first time in my life I had a mentor, Krishma. Krishma and Ladi Dariya, Madrinha’s then administrative manager (and CGEF alumna) played a critical and supportive role during my last few months of high school and my first years of varsity.

I remember not having university funding after high school, when I received an email from Ladi informing me that the Madrinha Trust was willing to fund my studies. I recall that day as one of the happiest days of my life, because it meant that I could dream again.



Left, from the lower edge upwards: Vanessa from her secondary school days, through to university



I’ve always dreamt of becoming a Doctor and from that day, my dream was slowly becoming a reality. I took the BSc route and enrolled for a degree in health sciences, with a double major in Physiology and Psychology, which I completed cum laude as one of the top 15% students in my university.

During my BSc I had the honour of being a senior academic advisor, a member of the Golden Key International Honour Society, Top 5 academic achiever in both my hostel and the faculty of health sciences.

I managed to get admission to one of the top medical schools in South Africa, the University of Pretoria, where I’m currently pursuing my dream of becoming a Doctor.

I would have given up on my dreams, had the CGEF not introduced me to the Madrinha Trust.

The journey ahead is definitely not going to be an easy one, but I am confident that with hard work, dedication, determination and of course the support of the Madrinha Trust, I will make it as one of the greatest physicians of my time.”

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF THE COMMONWEALTH GIRLS EDUCATION FUND (CGEF) (THE 'CHARITY') FOR THE YEAR ENDED 31 MARCH 2020

I report to the charity Trustees on my examination of the accounts of the charity for the year ended 31 March 2020.

Responsibilities and basis of report

As the Trustees of the charity you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the 2011 Act').

I report in respect of my examination of the charity's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

Your attention is drawn to the fact that the charity has prepared the accounts in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) in preference to the Accounting and Reporting by Charities: Statement of Recommended Practice issued on 1 April 2005 which is referred to in the extant regulations but has been withdrawn.

I understand that this has been done in order for the accounts to provide a true and fair view in accordance with the Generally Accepted Accounting Practice effective for reporting periods beginning on or after 1 January 2015.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the 2011 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

This report is made solely to the charity's Trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. My work has been undertaken so that I might state to the charity's Trustees those matters I am required to state to them in an Independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the charity and the charity's Trustees as a body, for my work or for this report.

Signed: **Sarah Ediss, FCA**

Dated: 4 December 2020

Kreston Reeves
Chartered Accountants
Horsham

COMMONWEALTH GIRLS EDUCATION FUND (CGEF)
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 MARCH 2020

		Unrestricted funds 2020	Restricted funds 2020	Endowment funds 2020	Total funds 2020	Total funds 2019
	Note	£	£	£	£	£

Income and endowments from:

Donations and legacies	2	30,062	440	-	30,502	60,856
Other trading activities	3	39,965	-	-	39,965	73,749
Investments	4	18,064	-	-	18,064	17,418
Total income and endowments		88,091	440	-	88,531	152,023

Expenditure on:

Raising funds	5	14,337	-	-	14,337	20,852
Charitable activities		83,655	-	-	83,655	88,600
Total expenditure		97,992	-	-	97,992	109,452

Net (losses) / gains on investments		(64,518)	-	(1,066)	(65,584)	6,580
Net movement in funds		(74,419)	440	(1,066)	(75,045)	49,151

Reconciliation of funds:

Total funds brought forward		539,643	-	5,735	545,378	496,227
Net movement in funds		(74,419)	440	(1,066)	(75,045)	49,151
Total funds carried forward		465,224	440	4,669	470,333	545,378

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 10 to 21 form part of these financial statements.

COMMONWEALTH GIRLS EDUCATION FUND (CGEF)
BALANCE SHEET
AS AT 31 MARCH 2020

	Note	£	2020 £	£	2019 £
Fixed Assets					
Investments	10		406,228		471,812
Current Assets					
Debtors	11	5,500		8,100	
Cash at bank and in hand		88,225		86,682	
		93,725		94,782	
Creditors: amounts falling due within one year	12	(29,620)		(21,216)	
Net current assets			64,105		73,566
Total net assets			470,333		545,378
Charity Funds					
Endowment funds	13		4,669		5,735
Restricted funds	13		440		-
Unrestricted funds	13		465,224		539,643
Total funds			470,333		545,378

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf by:

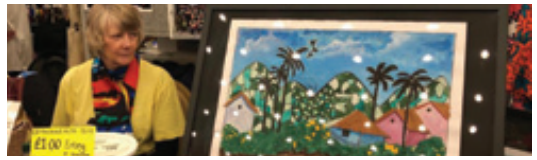
Signed: **Roxanne St Clair**

Signed: **Vimal Shah**

Dated: 1 December 2020

The notes on pages 10 to 21 form part of these financial statements.

Highlights & Activities



April – May – June 2019



Madrinha Trust Event

- Chairman, Roxanne St Clair, was invited to give a talk at Soroptomist International, Croydon and District
- Trustee, Rita Odumosu, visited some of our sponsored girls in Grenada
- Roxanne St Clair attended the Commonwealth at 70 Garden Party at Marlborough House
- Danielle Jones-Smith and Roxanne St Clair attended the Madrinha Trust Summer Event in Mayfair

- Roxanne St Clair gave a talk at the BNI Borehamwood to raise awareness of our work
- Isabella Weech-Jones and Megan Simpkins were elected onto the Board of Trustees
- Alice Hemming Lunch, keynote talk by Sunshine & Nadiva and special guest, CGEF Alumna, Doctor Toa
- Evelyn Wrench Memorial Lecture at ROSL – The High Commissioner for Rwanda was the guest speaker
- Roxanne St Clair and Danielle Jones-Smith attended the Madrinha Trust Christmas Party

January – February – March 2020

October – November – December 2019



Commonwealth Fair 2019

- Roxanne St Clair and Danielle Jones-Smith introduced to the new High Commissioner for Barbados
- Louisa Service and Roxanne St Clair attended the funeral of former trustee and long time supporter, Lady Lois Ramphal
- Roxanne St Clair participated in the Partnership Initiative Workshop commissioned by the Commonwealth Secretariat, with a keynote speech from the High Commissioner for The Bahamas
- Commonwealth Fair, hosted by Bangladesh with the Secretary General of the Commonwealth, the Minister for the Commonwealth, the Envoy to the Commonwealth and other notable guests in attendance



Roxanne visits our girls in St Lucia

- Roxanne St Clair visited our sponsored girls in St Lucia
- Rita Odumosu and Roxanne St Clair attended the Commonwealth Education Conference at Marlborough House
- Global Education for All event at Portcullis House
- Annual Valentines Gala Dinner
- Vision for the Commonwealth Event at St James' Palace, hosted by the Countess of Wessex
- Trustee, Megan Simpkins, attended the Commonwealth Day service at Westminster Abbey
- (COVID-19) Pandemic affected our year end and schools closed due to the global lockdown

July – August – September 2019



Alice Hemming Lunch 2019

- CGEF team took part in the 10K Run in London
- Trustees, Louisa Service and Roxanne St Clair, attended The Bahamas 46th Independence celebration at the International Maritime Organisation

Fundraising Activities

The Trustees are grateful to all who donate and who participate in fundraising activities, which support the aims of the charity, in particular:

Clarity English, a Hong Kong based award-winning company, for their ongoing support.

The Canadian Federation of University Women (CFUW) Salt Spring Island branch members for their award winning Hope Project in aid of the CGEF.

Merriman Charitable Foundation, for their generosity and support.

The Madrinha Trust, Royal Over-Seas League Golden Jubilee Trust and other companies, Trusts and individual donors, some of whom wish to remain anonymous.

Friends of the CGEF: Ms Louisa Service, Mrs V Easom George, Mrs Cecily Therese Smith and all of those who wish to remain anonymous.

Get Involved with the CGEF and Support Girls' Education

You too are welcome to become involved with the CGEF's work of educating girls in any of the following ways:

1. Volunteer

- Join our team of **volunteers** to get involved in a variety of CGEF events
- Be an **advocate** or **ambassador** for the CGEF and its purpose to educate girls



Volunteers for the Commonwealth Fair

2. Fundraising

- Encourage your school to participate in our **Schools-UK programme**
- Organise a **fundraising event** for the CGEF
- Run for our Commonwealth girls in the **London 10k Run** each July. The run is always a great day and the perfect opportunity to see the iconic sights of London, all while being cheered on by a mega crowd of supporters



The London 10K run, 2019

If you are not quite ready for the London marathon, why not run for the CGEF team? Please contact the CGEF British 10K Run coordinator at 10KRun@cgefund.org

3. Donate

- Become an individual or corporate **donor** or **supporter**
- Consider a **legacy** to the CGEF – a lasting gift for positive change
- Sponsor our hugely successful **Splendours of the Commonwealth** event
- Become a **Friend of the CGEF**, a new scheme to more closely involve supporters of charity



IN SEPTEMBER 2017, the CGEF launched a new initiative bringing together a special group of FRIENDS who share our commitment to help our girls finish school. Girls who finish school gain confidence and self-esteem, thereby fulfilling their desire for a better life for themselves, and their family, which ultimately benefits their community and society.

As a Friend of the CGEF, you will actively help in creating a better future for girls across the Commonwealth and you will be a special part of a charity that for 50 years has gained unique and personal understandings of how lives can be changed. If you would like to help make a difference to girls, please join us as a Friend.

**Together we can Educate a Girl,
Empower a Woman, Inspire
a Community and Change lives.**

BENEFITS (PER YEAR) OF BEING A CGEF FRIEND

Your principal benefit is the knowledge that you are helping a Commonwealth girl to a better life

£100 pa:

- Welcome and Thank You letter from the Chairman
- Invitation to CGEF "Thank You Friends!" gathering
- Annual Report posted to you upon request
- Recognition on CGEF website

£500 pa:

- All of the Above
- Invitation to observe one CGEF Girls' Meeting
- Recognition on CGEF website and Annual Report

£1,000+ pa

- All of the Above
- Discussion about how your donation is spent for mutual benefit e.g. logo on website and/or Annual Report
- Consider your interest in sponsoring specific countries (where this coincides with CGEF interests)
- Opportunity to meet a Trustee to learn about sponsored girls

A gift of £100 pa plus Gift Aid will provide £125 towards one girl's education for a year.

A gift of £500 plus Gift Aid will provide £600 and pay for at least one girl to go to school for a whole year.

A gift of £1,000 plus gift aid will pay for more than two girls to go to school for a whole year or could pay for at least one girl to complete their secondary education.



I would like to be a Friend of the CGEF

Title.....Full Name.....

Home Address.....

Postcode.....Telephone Nos...../.....

Email

I DO/ DO NOT wish to be acknowledged in your Annual Reports as:.....

CGEF would like to keep you up to date with our latest news and how you can support our vital work. We will keep your details safe and you can change your preference at any time by emailing adminsec@cgefund.org or calling us on 0330 113 2191

- I would like to hear from you via email
- No thank you, please do not contact me by post
- No thank you, please do not contact me by telephone

The only information we hold about you is your name and contact details which you have provided to us. The information will never be shared by us with any other party or for any other purpose. The only communication you will receive from us is a regular newsletter or information about special events. Please contact admin@cgefund.org if you no longer wish to receive any communication from us.

I am a UK taxpayer and understand that if I pay less Income Tax and/or Capital Gains Tax than the amount of Gift Aid claimed on all my donations in that tax year it is my responsibility to pay the difference.

If you pay Income Tax at the higher or additional rate and want to receive the additional tax relief due to you, you must include all your Gift Aid donations on your Self-Assessment tax return or ask HM Revenue and Customs to adjust your tax code.

Signature.....

Need Help: *If you need any help completing any of the above please contact our Administrative Secretary on 0330 113 2191 or email: adminsec@cgefund.org*

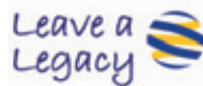
FRIENDS MEMBERSHIP

£100 pa £500 pa £1,000 + pa

PAYMENT

.....I will donate online annually/ monthly via your Just Giving CGEF Friends page:
<https://www.justgiving.com/cclef/donate>

.....I enclose a cheque payable to the Commonwealth Girls Education Fund



Adding a gift to Commonwealth Girls Education Fund (CGEF) in your will is a wonderful way to leave a legacy and impact the lives of special girls, their families and their communities across the Commonwealth in future. Legacy giving enables the CGEF to plan confidently about sponsoring girls into the future.

If you plan to make a special legacy gift to the CGEF, we thank you for your thoughtfulness and ask that you please consider letting a Trustee know in confidence. Find more details here: <http://www.cgefund.org/inthenews/164-legacy-giving>



Make your gift worth more at no extra cost to you. Please tick in order to gift aid your donation

Please discuss legacy gifts with your family, lawyer and/or financial advisor.

Please return this form to: adminsec@cgefund.org

I would like The Commonwealth Girls Education Fund to treat this donation and any donations I make in the future or have made in the last four years as Gift Aid donations until I notify you otherwise.

Charity Number 1048908 (England & Wales)

Governing document Rules adopted 1st May 1995.
Amended in July 2000, June 2007,
November 2015 and December 2016.

Trustees	Roxanne St Clair	Chair
	Noreen Cesareo	
	Bea Hemming	
	Rita Odumosu	
	Louisa Service OBE	
	Vimal Shah	
	Jagravi Upadhyay	
	Megan Simpkins	Appointed (September 2019)
	Isabella Weech-Jones	Appointed (September 2019)

Patrons The Right Honourable Baroness Boothroyd OM, PC
Baroness Flather JP, DL
Baroness Howells

Administrative Secretary Danielle Jones-Smith

Independent Examiner Kreston Reeves LLP
A2 Yeoman Gate, Yeoman Way,
Worthing, West Sussex BN13 3QZ

Principal Bankers Barclays Bank PLC
210 High Street, Hounslow, TW3 1DL



T: +44 (0)330 113 2191, E: adminsec@cgefund.org
www.cgefund.org

Designed by Gordon Cesareo
Printed and Distributed by The Big Push Ltd. (t/a Push Print)